



Focus on Excellence

**Index of Cr 1.4.1 : Student Curriculum Feedback
Analysis**

Academic Year : 2021-22

Sl. No.	Department	Pg. Nos.
1	CE	3
2	CSE	5
3	EEE	7
4	ECE	9
5	EIE	11
6	MCA	13
7	MBA	15

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Academic Year : **2021-2022**

Student Feedback Analysis Report

Focus on Excellence

Question

Q1: Are the objectives of all the courses clearly defined?

Q2: Is the syllabus appropriate for achieving the program's learning outcomes and competencies?

Q3: Is the syllabus updated to reflect new advances in the field?

Q4: Is the library stocked with required learning resources, such as suggested textbooks and reference books?

Q5: Are the electives related to core subject and suitable for specializing in a specific field?

Q6: Do the laboratory activities help in the comprehension of concepts?

Q7: Does the programme encourage self-learning and higher study?

Q8: How well is the curriculum structured to assist students understand and provide solutions to the real-world issues?

Q9: How effective has the programme been in instilling confidence in you to face competitive exams and interviews?

Q10: Does the curriculum introduce students to environmental and sustainability issues, professional ethics, etc?.

Scale provided :

1- Strongly Disagree, 2- Disagree, 3-Neutral, 4- Agree, 5- Strongly Agree



Student Curriculum Feedback Analysis Report

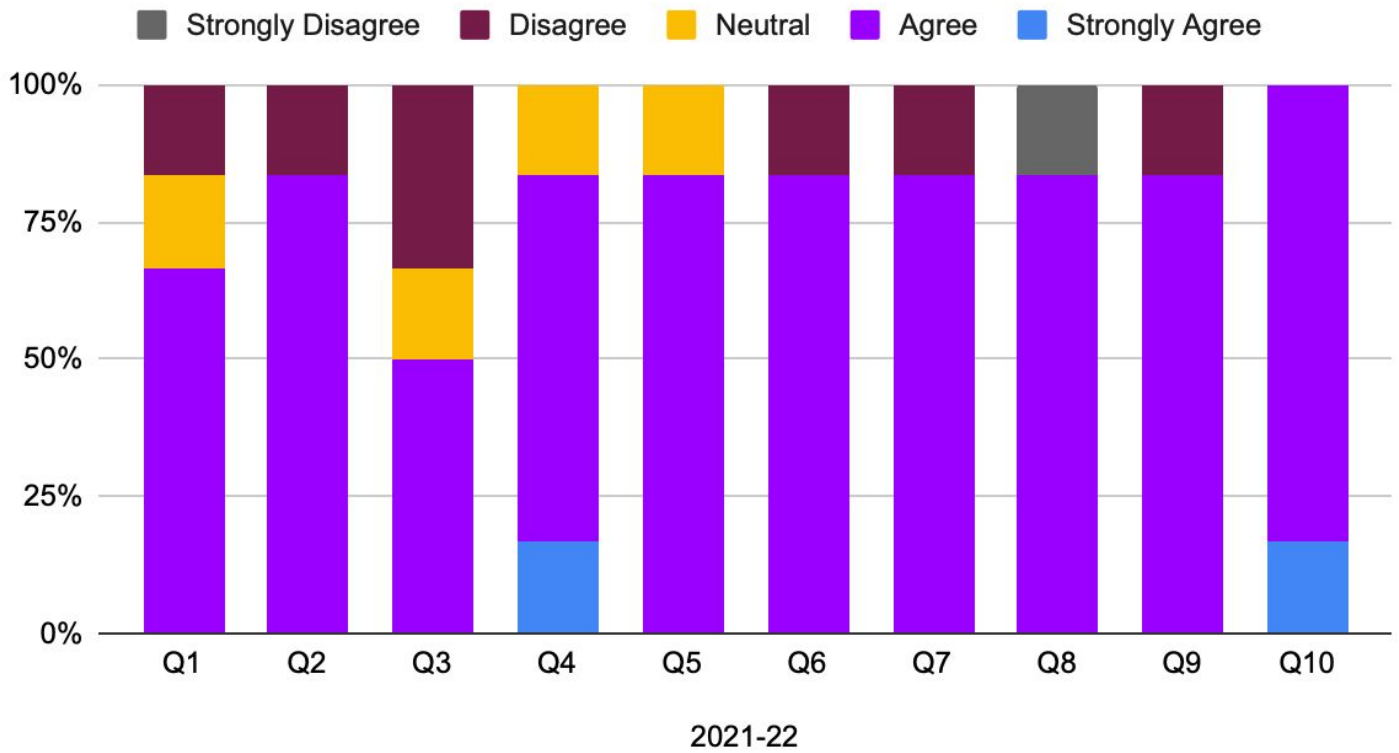
Question wise Analysis in Percentage

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	-	-	-	17	-	-	-	-	-	17
Agree	66	83	50	66	83	83	83	83	83	83
Neutral	17	-	17	17	17	-	-	-	-	-
Disagree	17	17	33	-	-	17	17	-	17	-
Strongly Disagree	-	-	-	-	-	-	-	1	-	-



Student Curriculum Feedback Analysis Report

CE - curriculum students feedback 21-22





Student Curriculum Feedback Analysis Report

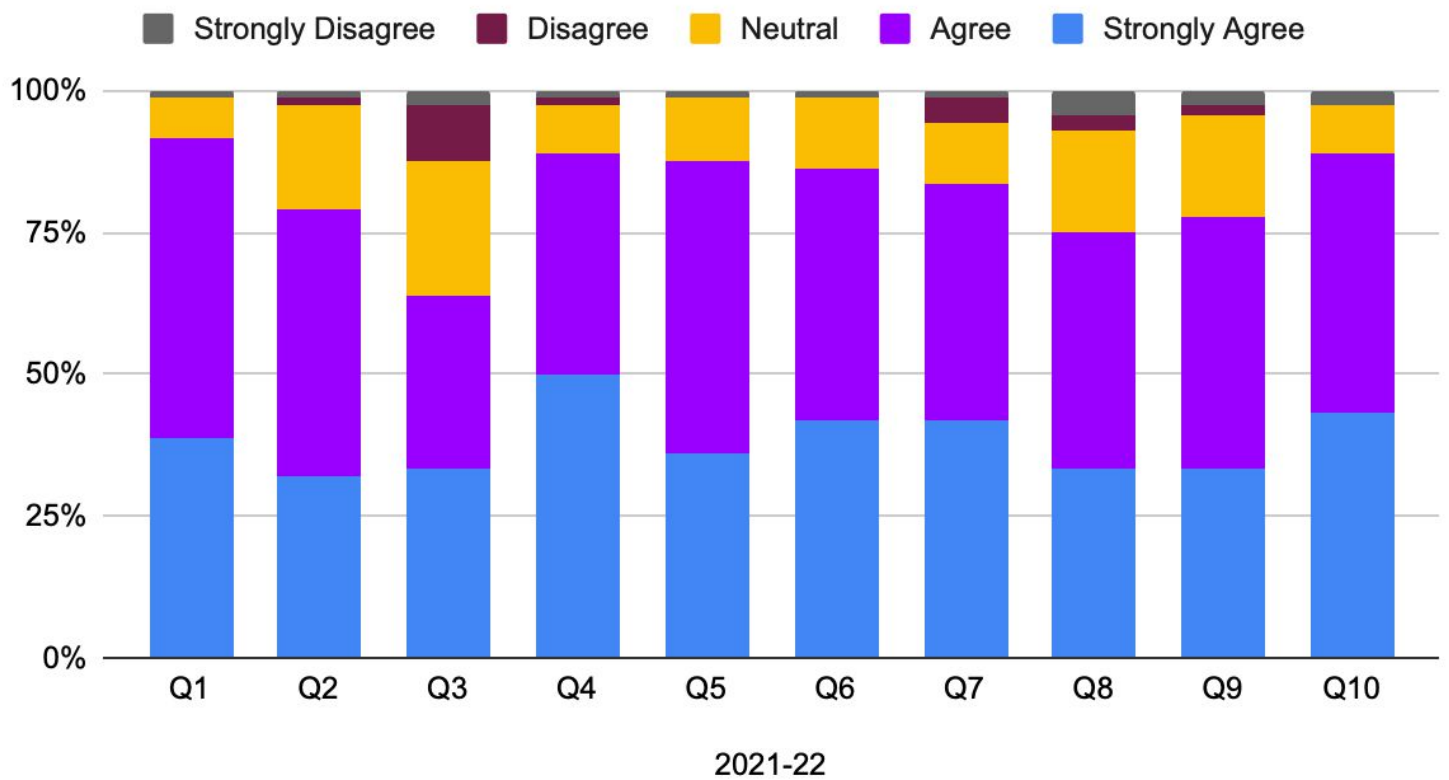
Question wise Analysis in Percentage

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	39	32	33	50	36	42	42	33	33	43
Agree	53	47	31	39	51	44	42	42	44	46
Neutral	7	18	24	8	11	13	11	18	18	8
Disagree	0	1	10	1	0	0	4	3	1	0
Strongly Disagree	1	1	3	1	1	1	1	4	3	3



Student Curriculum Feedback Analysis Report

CSE - curriculum students feedback 21-22





Student Curriculum Feedback Analysis Report

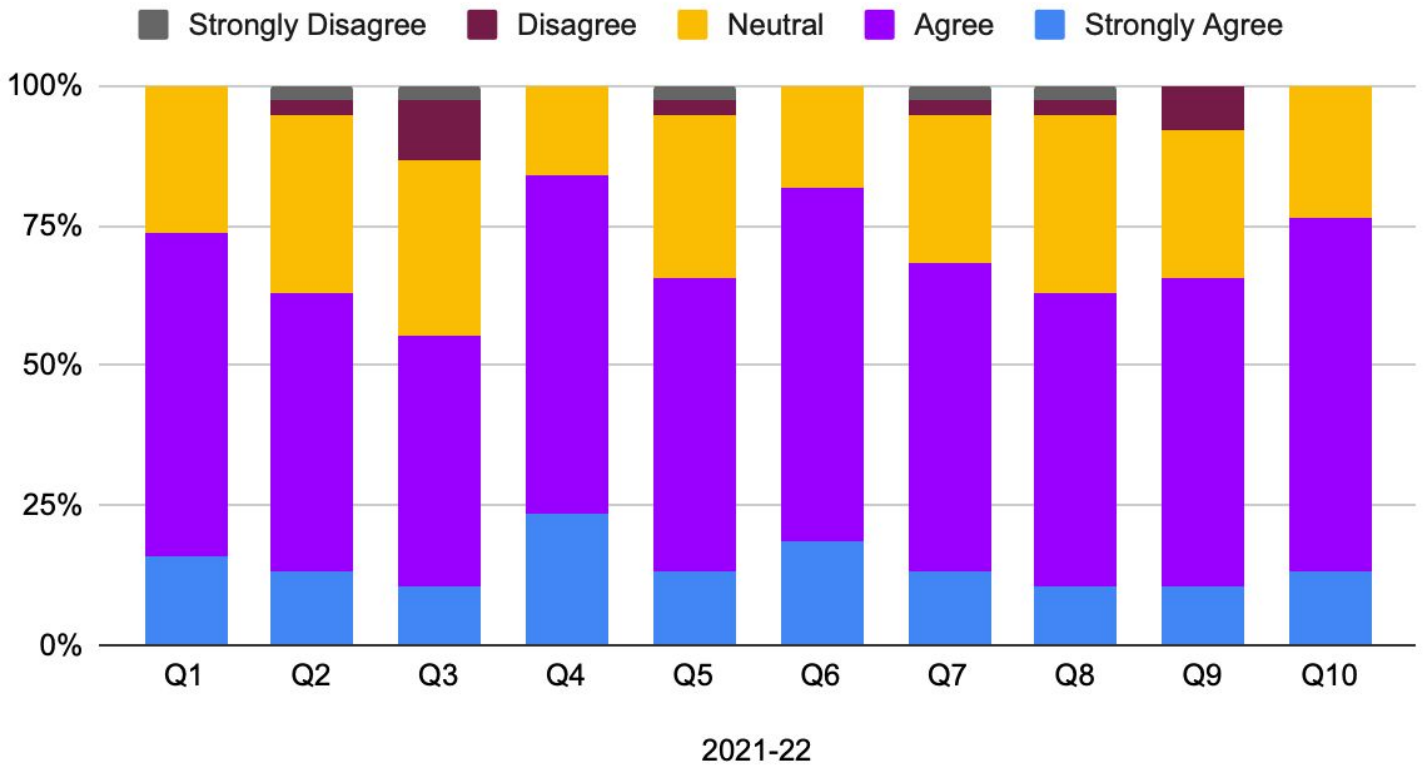
Question wise Analysis in Percentage

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	16	13	11	24	13	18	13	11	11	13
Agree	58	50	45	61	53	63	55	53	55	63
Neutral	26	32	32	16	29	18	26	32	26	24
Disagree	0	3	11	0	3	0	3	3	8	0
Strongly Disagree	0	3	3	0	3	0	3	3	0	0



Student Curriculum Feedback Analysis Report

EEE - curriculam students feedback 21-22



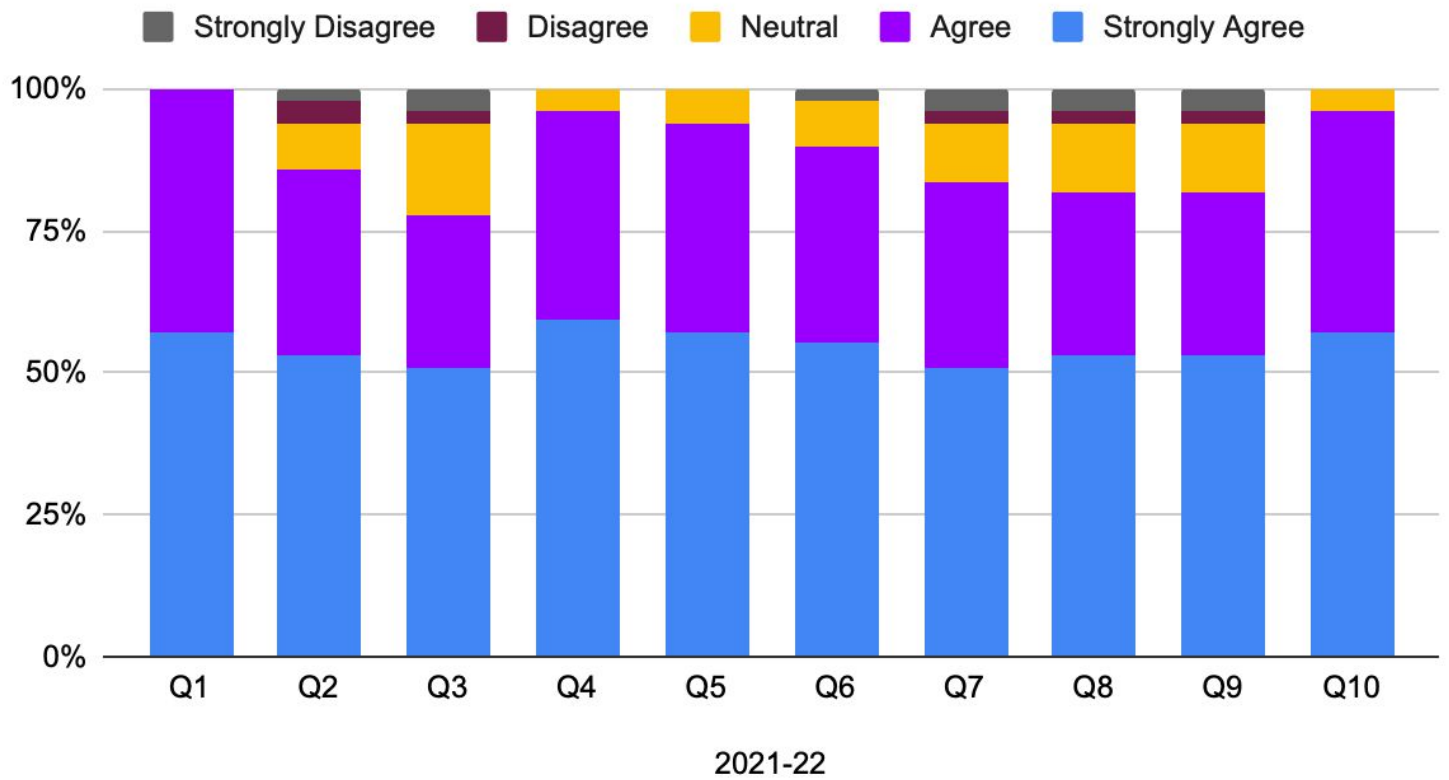


Question wise Analysis in Percentage

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	57	53	51	59	57	55	51	53	53	57
Agree	43	33	27	37	37	35	33	29	29	39
Neutral	0	8	16	4	6	8	10	12	12	4
Disagree	0	4	2	0	0	0	2	2	2	0
Strongly Disagree	0	2	4	0	0	2	4	4	4	0



ECE - curriculum students feedback 21-22



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Student Curriculum Feedback Analysis Report

Question wise Analysis in Percentage

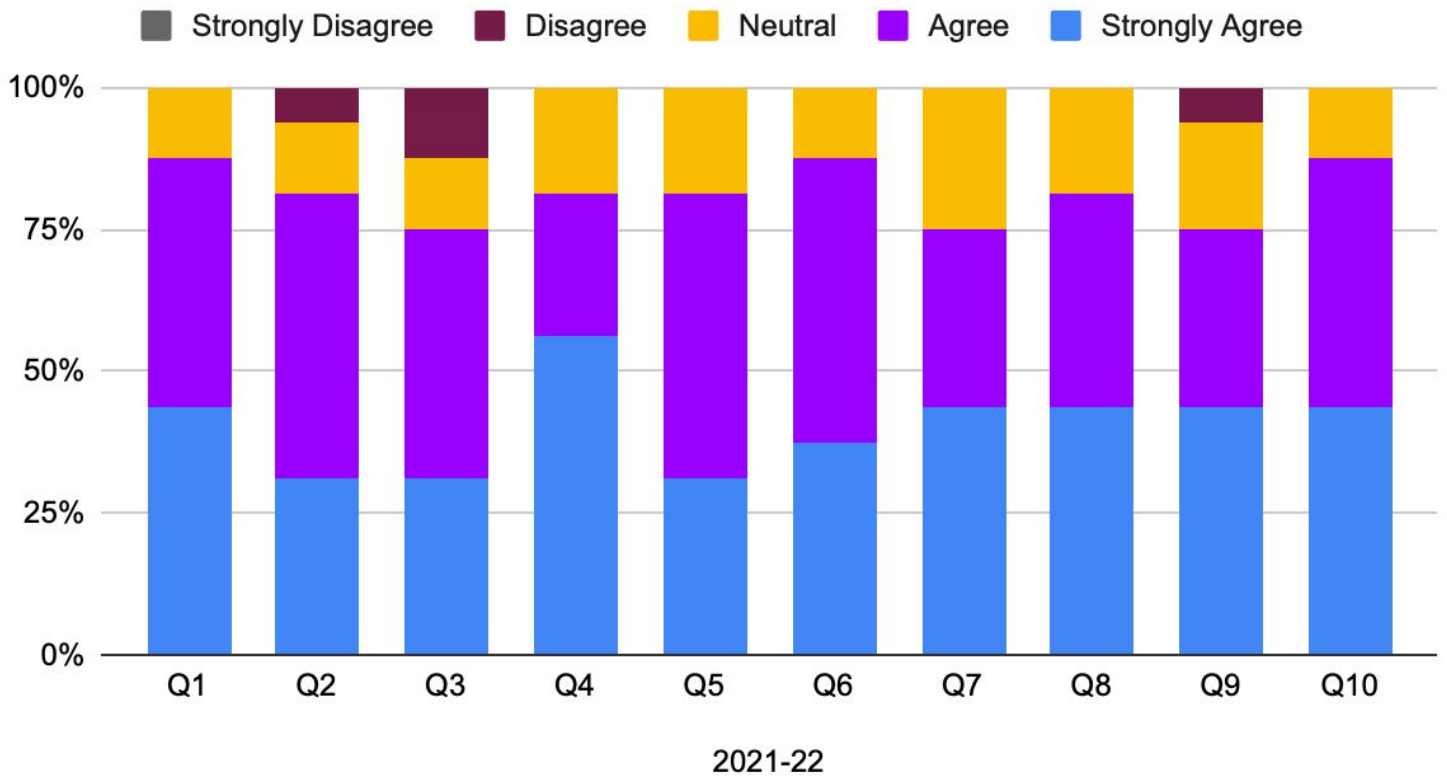
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	44	31	31	56	31	38	44	44	44	44
Agree	44	50	44	25	50	50	31	38	31	44
Neutral	13	13	13	19	19	13	25	19	19	13
Disagree	0	6	13	0	0	0	0	0	6	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0

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Student Curriculum Feedback Analysis Report

EIE - curriculum students feedback 21-22





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FEDERAL INSTITUTE OF SCIENCE AND TECHNOLOGY (FISAT)[®]

Department of **Computer Application**

Academic Year : **2021-2022**

Student Curriculum Feedback Analysis Report

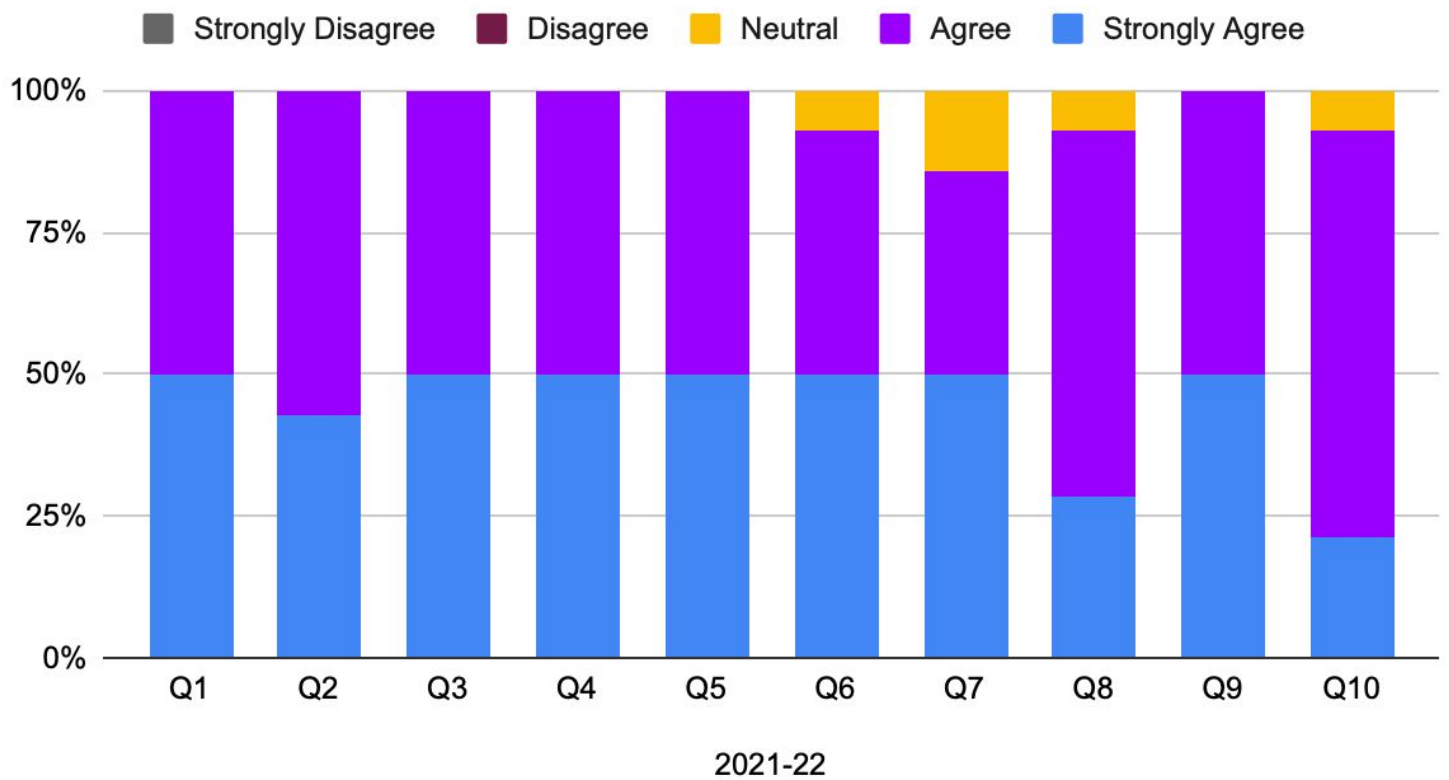
Question wise Analysis in Percentage

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	50	43	50	50	50	50	50	29	50	21
Agree	50	57	50	50	50	43	36	64	50	71
Neutral	0	0	0	0	0	7	14	7	0	7
Disagree	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0

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MCA - curriculum students feedback 21-22





Student Curriculum Feedback Analysis Report

Question wise Analysis in Percentage

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Strongly Agree	28	21	18	28	21	19	23	21	21	21
Agree	47	56	51	53	60	37	53	44	42	47
Neutral	21	19	21	16	19	40	19	32	30	26
Disagree	4	4	9	4	0	0	5	4	7	4
Strongly Disagree	0	0	2	0	0	4	0	0	0	2

FOCUS ON EXCELLENCE



Student Curriculum Feedback Analysis Report

MBA - curriculum students feedback 21-22

