

**1.4.1 Teacher feedback on curriculum/syllabus****Academic Year 22-23**

Index		
SI No	Department	Page Number
1	CSE	3
2	ECE	4
3	EEE	5
4	EIE	6
5	CE	7
6	ME	8
7	MCA	9
8	MBA	10
9	M.Tech CE	11
10	M.Tech ME	12
11	M.Tech ECE	13
12	M.Tech CSE	14
13	M.Tech EEE	15



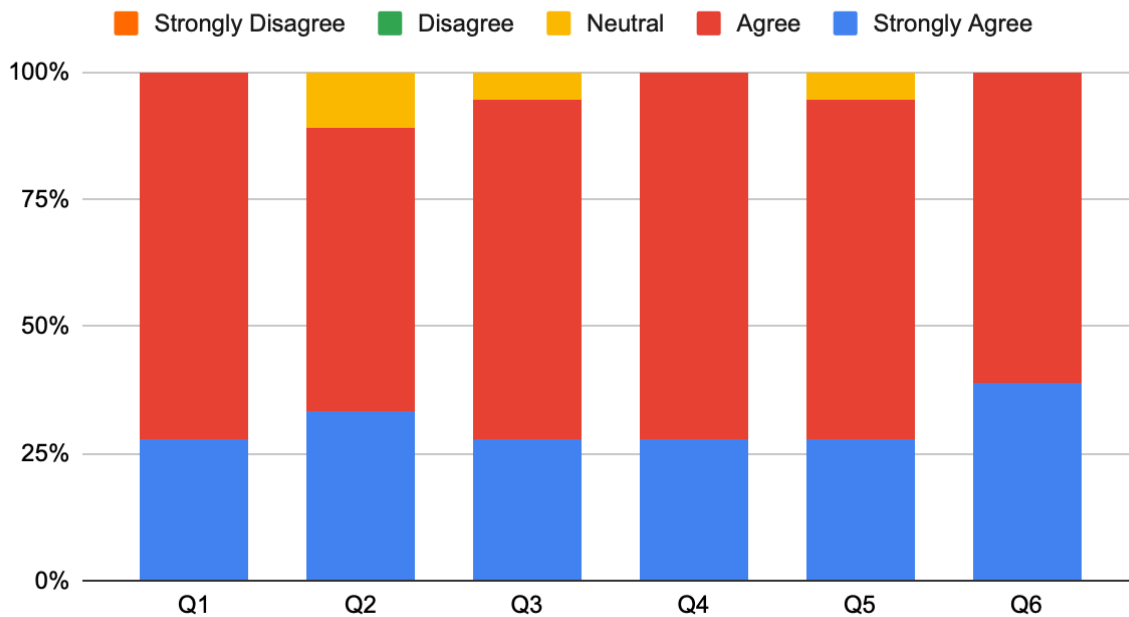
Questionnaire	
Q1	The curriculum of the program is well designed and promotes learning experience of the students
Q2	COs of Courses Reviewed are well defined and clear to faculty members and students
Q3	The courses reviewed are relevant to current industry needs
Q4	The syllabus of the courses reviewed has good balance between theory and application
Q5	The Curriculum recommends relevant books and references in the field
Q6	Teaching the courses increased my knowledge and expertise in the subject area
Q7	Gaps identified in the Curriculum/ syllabus (if any)
Q8	Remarks on curriculum/syllabus

Options

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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B.Tech	2019	CSE				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	5	6	5	5	5	7
Agree	13	10	12	13	12	11
Neutral	0	2	1	0	1	0
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0

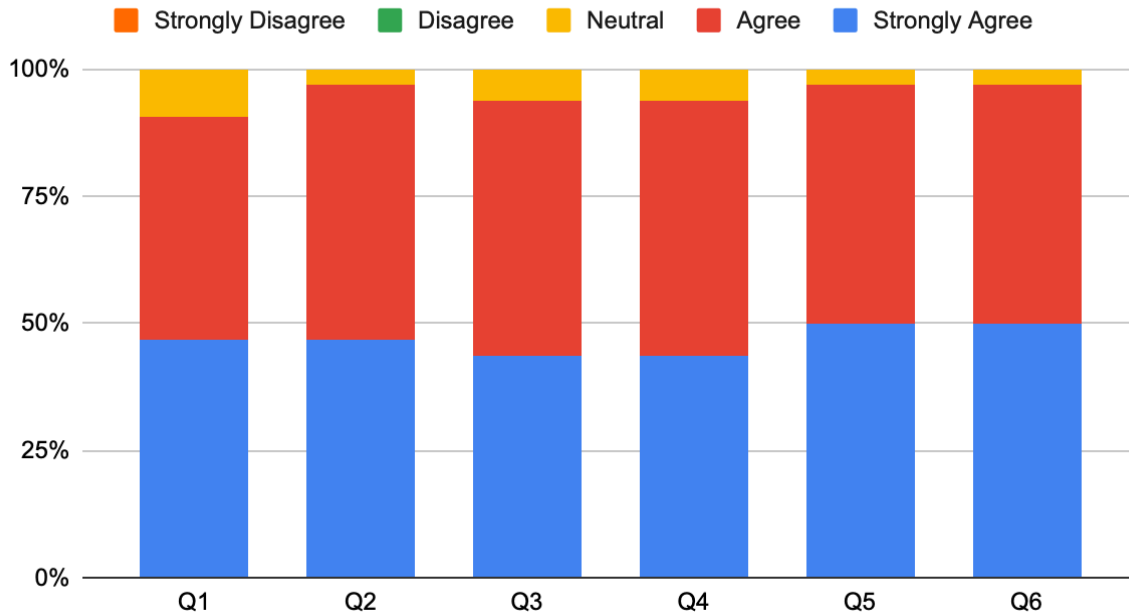
CSE





B.Tech	2019	ECE				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	15	15	14	14	16	16
Agree	14	16	16	16	15	15
Neutral	3	1	2	2	1	1
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0

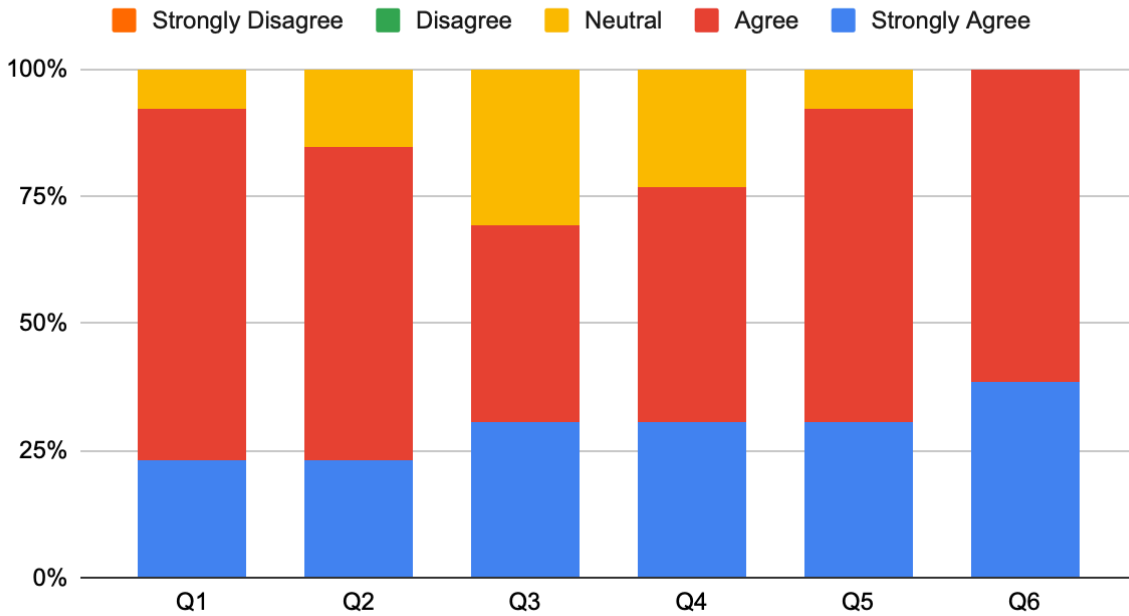
ECE





B.Tech	2019	EEE				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	3	3	4	4	4	5
Agree	9	8	5	6	8	8
Neutral	1	2	4	3	1	0
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0

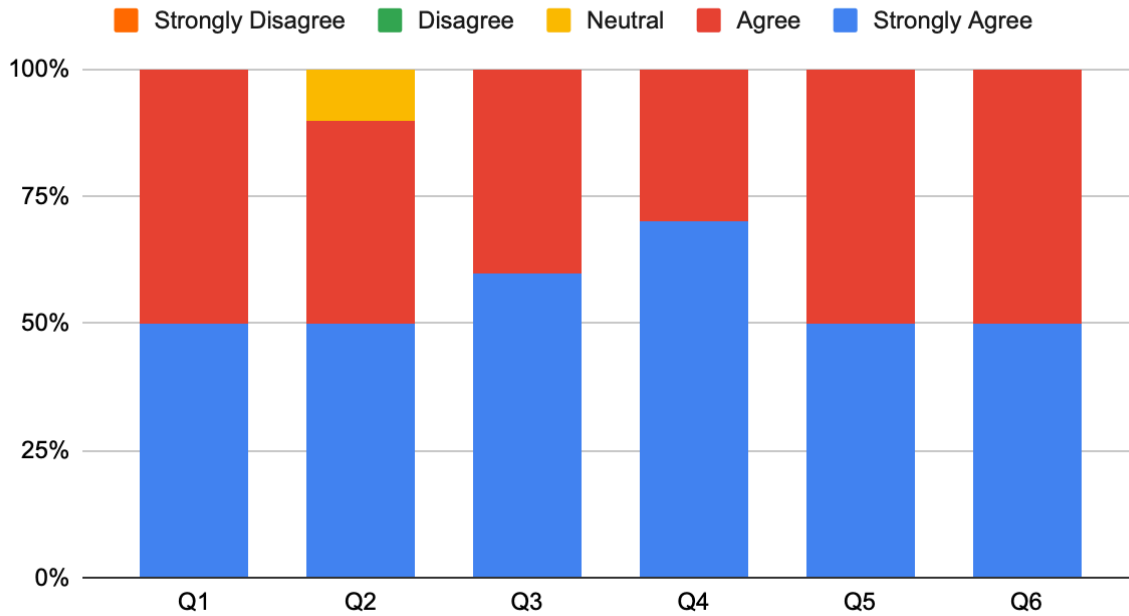
EEE





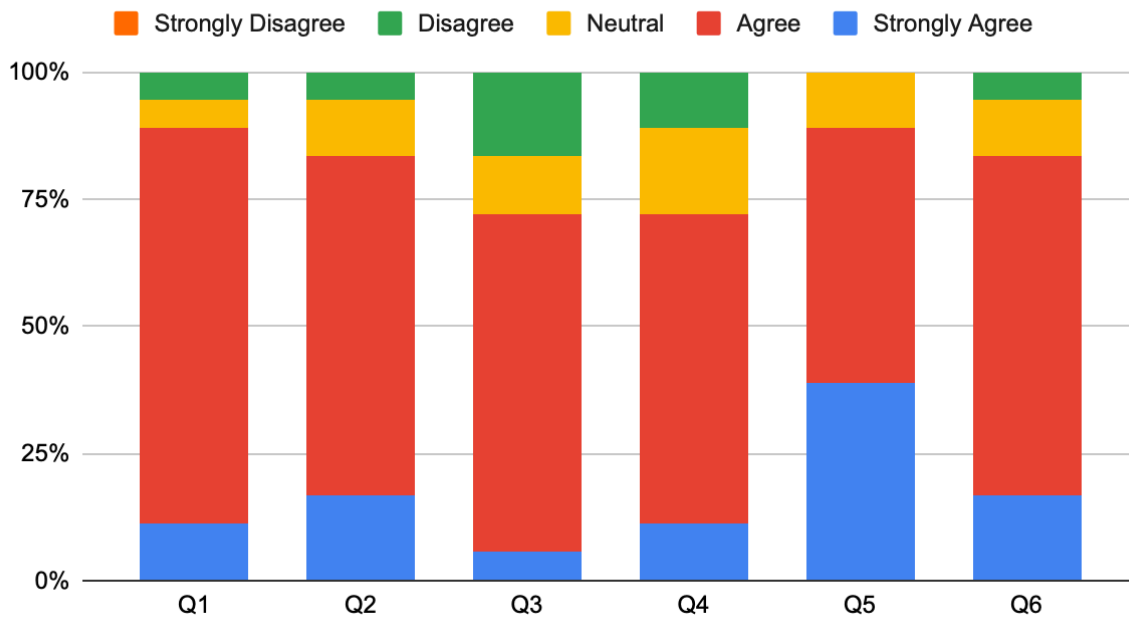
B.Tech	2019	EIE				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	5	5	6	7	5	5
Agree	5	4	4	3	5	5
Neutral	0	1	0	0	0	0
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0

EIE



B.Tech	2019	CE				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	2	3	1	2	7	3
Agree	14	12	12	11	9	12
Neutral	1	2	2	3	2	2
Disagree	1	1	3	2	0	1
Strongly Disagree	0	0	0	0	0	0

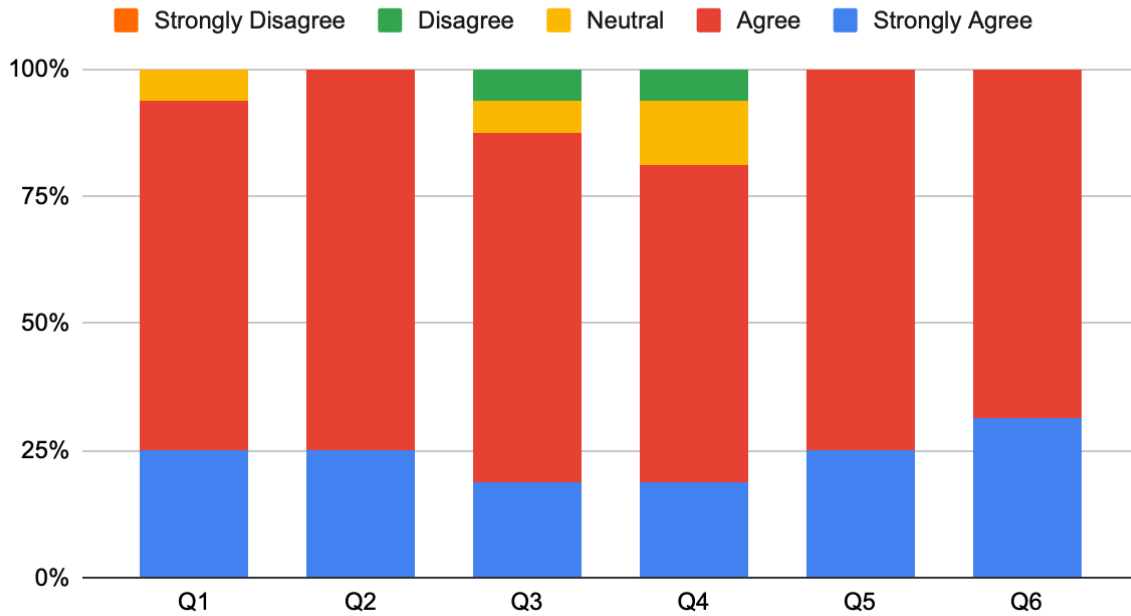
CE





B.Tech	2019	ME				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	4	4	3	3	4	5
Agree	11	12	11	10	12	11
Neutral	1	0	1	2	0	0
Disagree	0	0	1	1	0	0
Strongly Disagree	0	0	0	0	0	0

ME





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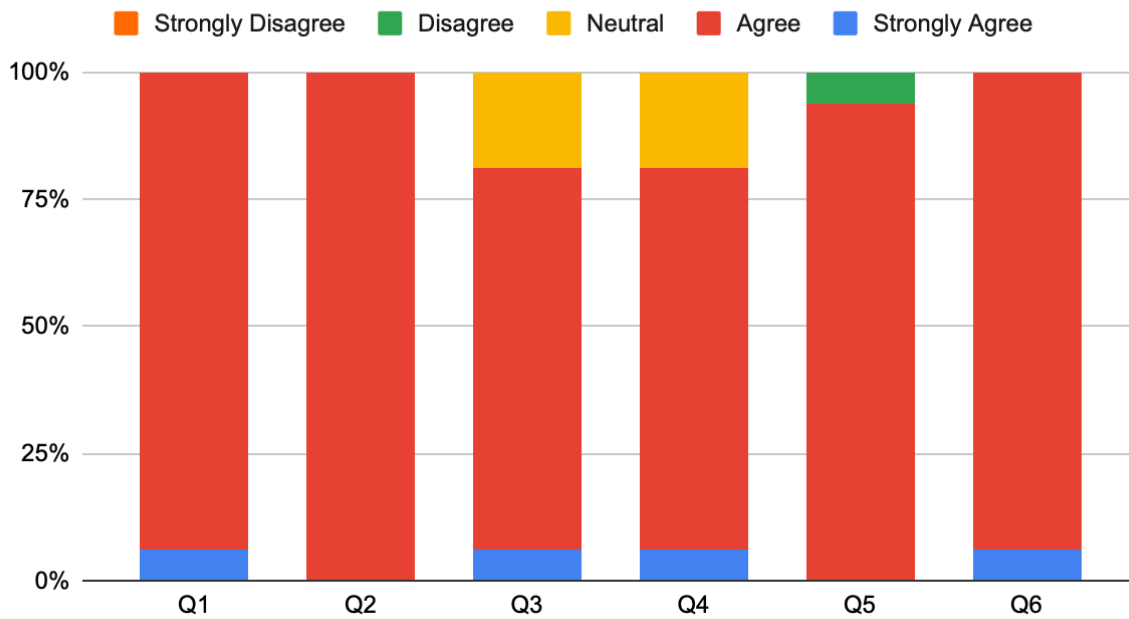
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MCA	2019	MCA				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	1	0	1	1	0	1
Agree	15	16	12	12	15	15
Neutral	0	0	3	3	0	0
Disagree	0	0	0	0	1	0
Strongly Disagree	0	0	0	0	0	0

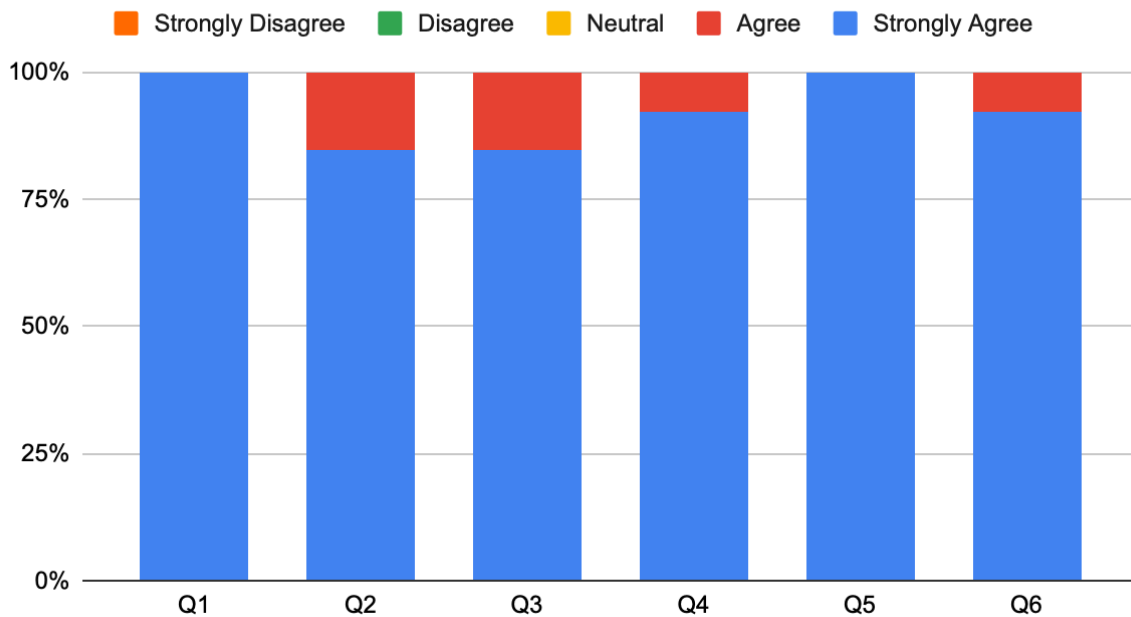
MCA





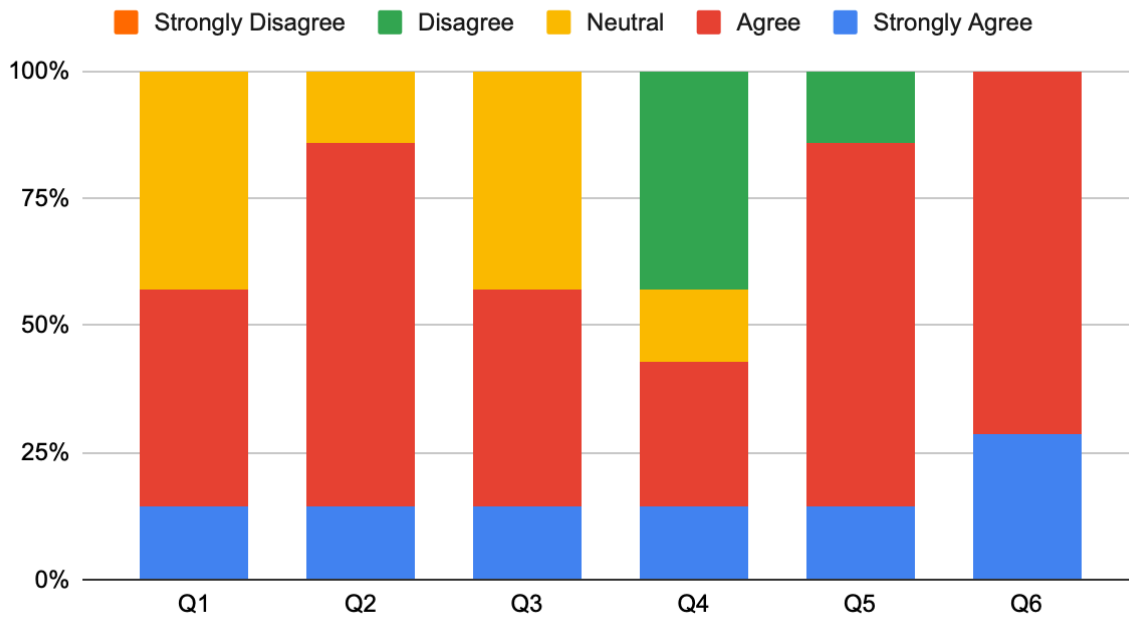
MBA	2019	MBA				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	13	11	11	12	13	12
Agree	0	2	2	1	0	1
Neutral	0	0	0	0	0	0
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0

MBA



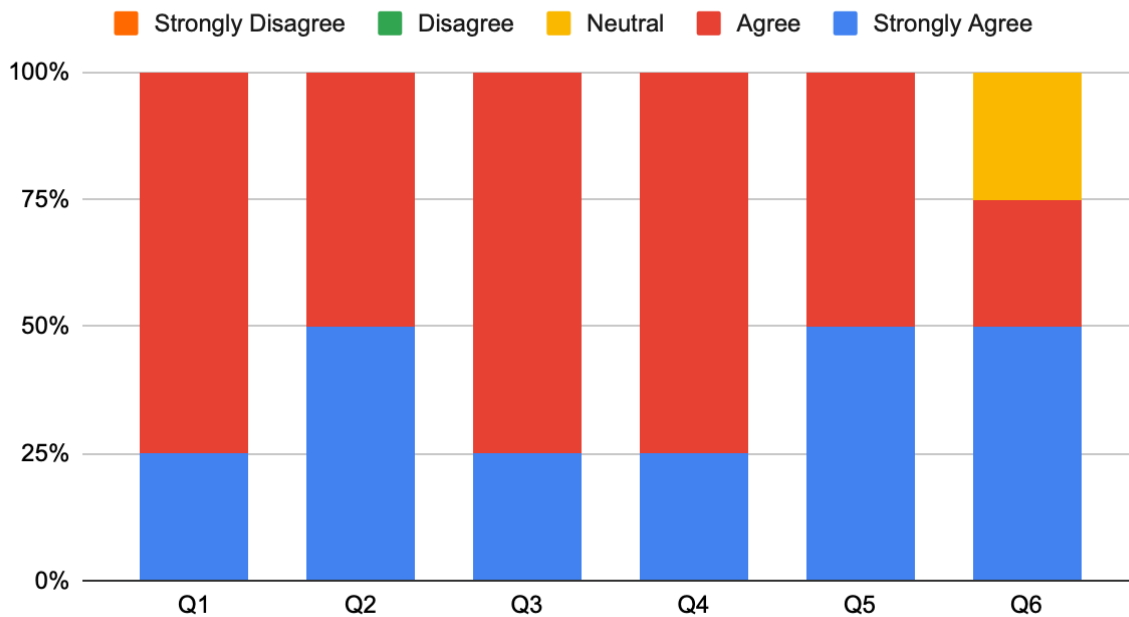
M.Tech	2019		CE (SECM)			
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	1	1	1	1	1	2
Agree	3	5	3	2	5	5
Neutral	3	1	3	1	0	0
Disagree	0	0	0	3	1	0
Strongly Disagree	0	0	0	0	0	0

CE (SECM)



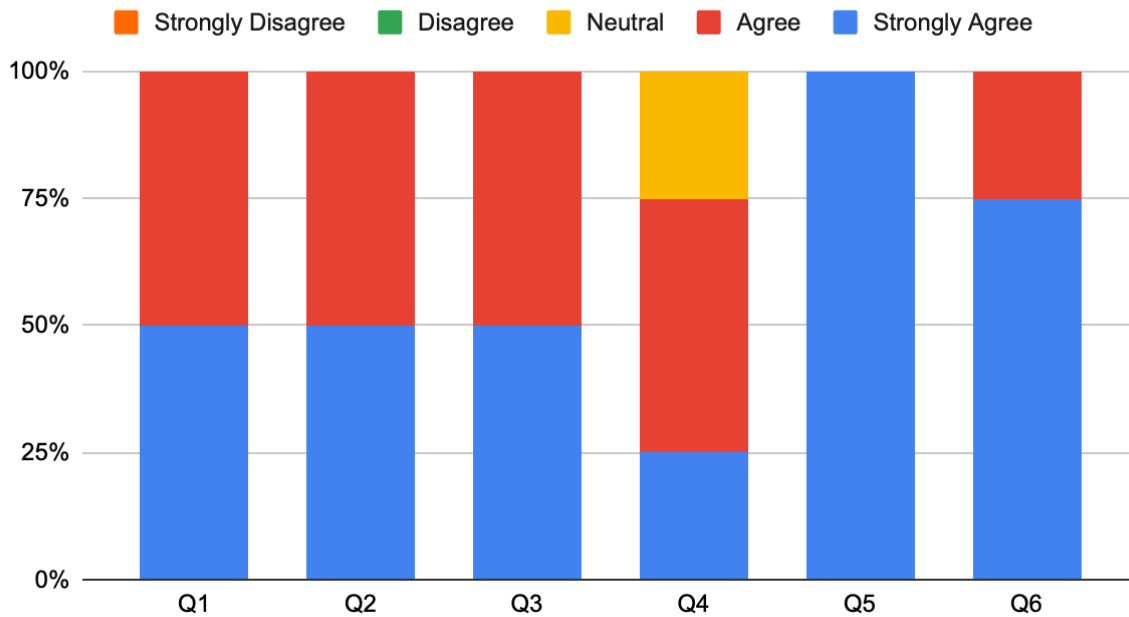
M.Tech	2019	ME (RE)				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	1	2	1	1	2	2
Agree	3	2	3	3	2	1
Neutral	0	0	0	0	0	1
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0

ME (RE)



M.Tech	2019	ECE (VLSI)				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	2	2	2	1	4	3
Agree	2	2	2	2	0	1
Neutral	0	0	0	1	0	0
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0

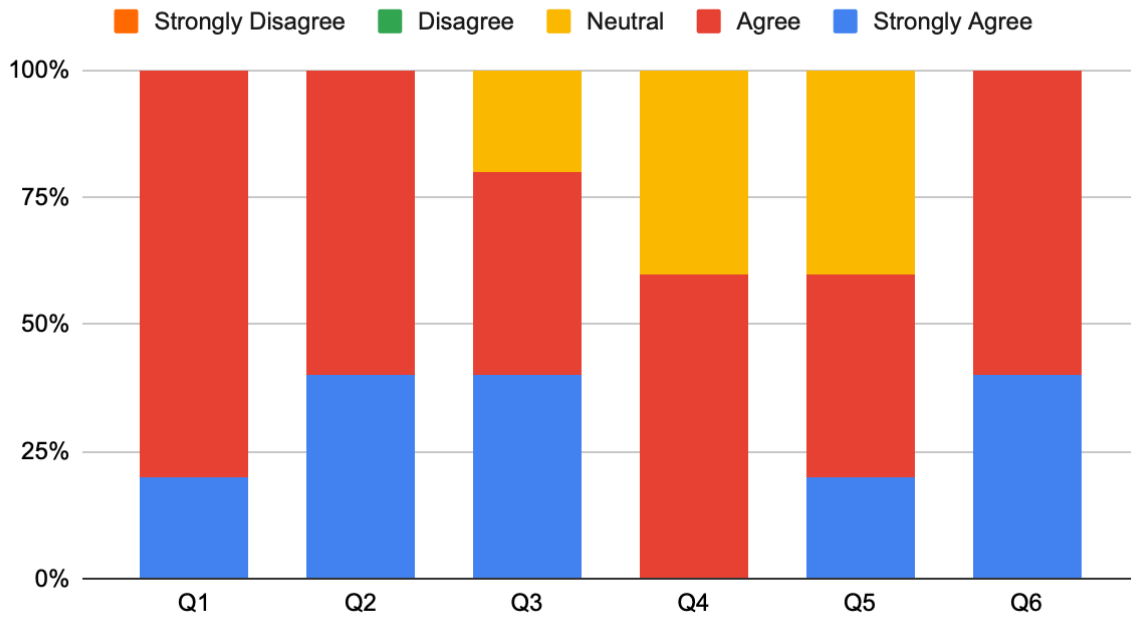
ECE (VLSI)





M.Tech	2019	CSE (AI & DS)				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	1	2	2	0	1	2
Agree	4	3	2	3	2	3
Neutral	0	0	1	2	2	0
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0

CSE (AI & DS)



M.Tech	2019	EEE (PEPS)				
	Q1	Q2	Q3	Q4	Q5	Q6
Strongly Agree	3	3	4	2	4	4
Agree	4	4	3	4	3	3
Neutral	0	0	0	1	0	0
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0

EEE (PEPS)

